

CURRICULUM VITAE

(April 2016)

Danielle S. Allen
Director, Edmond J. Safra Center for Ethics
Professor, Department of Government
Professor, Graduate School of Education
Harvard University
Cambridge, MA 02138

FIELDS OF EXPERTISE

- Political theory: democratic theory, language and politics, political sociology
- History of political thought: Greek and Roman, early modern, American political thought, 20th & 21st centuries
- History of democracies; Athenian political and legal history; American political and legal history
- 20th c. American poetry.

EDUCATION

Ph.D.	Harvard University, Government	2001
M.A.	Harvard University, Government	1998
Ph.D.	King's College, University of Cambridge, Classics	1996
M.Phil.	King's College, University of Cambridge, Classics	1994
A.B.	Princeton University, Classics (<i>summa cum laude</i> , Phi Beta Kappa)	1993

ACADEMIC & PROFESSIONAL POSITIONS

2015 -	Director , Edmond J. Safra Center for Ethics, Harvard University
2015 -	Professor , Department of Government, Harvard University
2015 -	Professor , Graduate School of Education, Harvard University
2015 -	Chair , Mellon Foundation Board
2013 - 15	Vice Chair , Mellon Foundation Board
2014 - 15	Chair , Pulitzer Prize Board
2007 - 15	UPS Foundation Professor , School of Social Science, Institute for Advanced Study
2006 - 15	Member , Pulitzer Prize Board
2004 - 07	Dean , Division of Humanities, University of Chicago
2003 - 07	Professor , Political Science, Classical Languages and Literatures, the Committee on Social Thought, and the College, University of Chicago
2000 - 09	Instructor , Odyssey Project
2000 - 03	Associate Professor , Political Science, Classical Languages and Literatures, and the Committee on Social Thought, University of Chicago
1997- 2000	Assistant Professor , Classical Languages and Literatures, University of Chicago

PUBLICATIONS

I. Books

The World of Prometheus: the politics of punishing in democratic Athens. Princeton University Press. 2000, reprinted 2002. (Reviews: *London Review of Books*, *TLS*, *Classical Quarterly*, *Journal of Politics*, *Political Theory*, *Gnomon*, *Phoenix*, *Review of Politics*, and others)

Talking to Strangers: anxieties of citizenship since Brown v. Board of Education University of Chicago Press. 2004. (Reviews: *Boston Review*, *Political Theory*, *Review of Politics*, *Dissent*, *Perspectives on Politics*, *Juncture*, and others; excerpted in several journals including *In These Times* and in French translation in *Labyrinthe*)

Why Plato Wrote. Wiley-Blackwell. 2010. (Reviews: *Choice*, *TLS*, *Bryn Mawr Classical Reviews*; *Political Theory*; and others; A 2011 Choice Outstanding Academic Title; Turkish translation 2011).

Education, Democracy, and Justice. Co-edited with Rob Reich. (University of Chicago Press, 2013). (Reviews: *Harvard Educational Review*, *Choice*, *Teacher's College Record*, among others). Winner of the 2013 PROSE Award for best book in Education.

Our Declaration: A reading of the Declaration of Independence in Defense of Equality (Norton/Liveright, 2014). (Reviews: *Washington Post*, *New York Times*, *Pittsburgh Post-Gazette*, *Kirkus*, *New York Review of Books*, *National Review*, among others). Winner of Francis Parkman Prize, Zócalo Book Prize, Chicago Tribune Heartland Prize for Nonfiction; Finalist for PEN/John Kenneth Galbraith Award for Nonfiction, for Hurston/Wright Prize, and for Phi Beta Kappa Emerson Prize.

From voice to influence: understanding citizenship in a digital age. Co-edited with Jennifer Light. University of Chicago Press, 2015.

Education and Equality. University of Chicago Press, 2016.

I. Work in Progress

Democracy as Justice. My work on political equality provides an alternative route into the topic of justice than that presented by those who begin the analysis of justice with questions about economic distribution. An idea of justice based on the “wholeness” of the people, instead of its “oneness,” can, I think, be a reasonable starting point for an account of justice. The result is an approach to the concept of justice that establishes different relations among social, political, and economic realms than the relations that are established when one begins an analysis of justice from economic questions. The book grows out of the occasional essays that I’ve written over the last seven years, very many of which have been spurred by questions directed at *Talking to Strangers* or by an aspiration to make parts of the argument of that book clearer. In this regard, the volume will also serve as a “Collected Essays,” although each of the pieces will be considerably re-written in order to achieve a truly monographic treatment of the issues.

HULA: A research project on humanities and liberal arts assessment. At the heart of contemporary controversies over the value added by a college or university education is the question of the role of the liberal arts. STEM courses are easily assessed for their contribution to content knowledge directly relevant to vocational pursuits and economic returns. In contrast, the

humanities and social sciences are not effectively evaluated in similar terms. Scholars have focused instead on evaluating the humanities and social sciences in terms of critical thinking. But this captures only a part of what humanists and social scientists claim for their pedagogy. Humanists--faculty in the humanities component of liberal arts curricula as well as teachers, coordinators, and facilitators in public humanities programs-- have deep craft knowledge about what counts as learning and development in the humanistic context and about why such learning and development are important. This is a qualitative data analysis research project to unpack that craft knowledge. Work is funded with a grant from the Spencer Foundation.

Declaration Resources Project. The Declaration Resources Project is a new initiative with the mission to create innovative and informative resources about the Declaration of Independence. The preliminary goal of this project is to supplement existing web-based resources with tools that will allow individuals to engage with the text and understand the dissemination and impact of the document. Ultimately, we hope to demonstrate the ways in which engagement with fundamental primary sources such as the Declaration of Independence can influence civic identity and change our understanding of civic education.

II. Scholarly Articles

“Toward a Connected Society,” in E. Lewis and N. Cantor, eds. *Our Compelling Interests: the Value of Diversity for Democracy and a Prosperous Society*, Princeton University Press, under consideration.

Joe Kahne, Ellen Middaugh, Danielle Allen, “Youth, New Media and the Rise of Participatory Politics,” in D. Allen and J. Light, eds, *From Voice to Influence*. University of Chicago Press, 2015.

“Reconceiving Public Spheres,” in D. Allen and J. Light, eds, *From Voice to Influence*. Under review, University of Chicago Press., 2015.

Angel Parham and Danielle Allen, “Achieving Rooted Cosmopolitanism in the Digital Age,” in D. Allen and J. Light, eds, *From Voice to Influence*. Under review, University of Chicago Press, 2015.

“Beyond Pointing and Hoping: On Pedagogy,” in *Common Knowledge* 20:2 (2014): 257-264

“Talent Is Everywhere: Using Zip Codes and Merit to Enhance Diversity,” (with appendix by T. Eliasi-Rad and B. Fitelson) in R. Kahlenberg, ed, *Beyond Affirmative Action*, Century Foundation, 2014.

“Education, Justice, and Democracy,” with R. Reich in D. Allen and R. Reich, eds., *Education, Justice, and Democracy*, University of Chicago Press, 2013.

“A Connected Society,” *Soundings* 53 (Spring 2013): 103-113.

Foreword for reissue of Iris Marion Young, *Justice and the Politics of Difference*, 2011.

“The Origins of Political Philosophy,” in G. Klosko, ed., *The Oxford Handbook of the History of Political Philosophy*, 2011, pp. 75-95.

- “Anonymous: On Silence and the Public Sphere,” in A. Sarat, ed., *Speech and Silence in American Law*, Cambridge University Press, 2010, pp. 106-133.
- “Further Reflections on Little Rock,” *Schools* 4:13–19, 2007.
- “Living in the Movies and Learning in College,” in *Classical Antiquity and American Popular Culture*, a Teagle Foundation White Paper, 2007. 20pp.
- “Platonic Quandaries: Recent Scholarship on Plato,” in *Annual Review of Political Science* (Vol. 9: 127-141, 2006)
- “Talking about revolution: on political change in fourth-century Athens,” in *Rethinking Revolutions through Ancient Greece* (ed. by S. Goldhill and R. Osborne, Cambridge, 2006)
- “A Multilingual America,” *Soundings*.” 2005
- “Invisible Citizens: on Exclusion and Domination in Ralph Ellison and Hannah Arendt,” in *Nomos XLVI: Political Exclusion and Domination* (ed. by M. Williams and S. Macedo, 2005)
- “The Lower Frequencies: On Hearing the Stirrings of Transnational Partisanship,” *Perspectives on Politics* (Vol. 3:3, 2005).
- “Law and Greek Tragedy,” in *Cambridge Companion to Greek Law & Culture* (ed. by D. Cohen and M. Gagarin, Cambridge University Press, 2005)
- “Ralph Ellison,” *Encyclopaedia of the Harlem Renaissance*. Routledge, Forthcoming.
- “Ralph Ellison on the Tragi-Comedy of Democratic Citizenship,” *Raritan* Feb. 2004, also in a modified form in 2004 in *Raft of Hope: Ralph Ellison’s Political Thought*, L. Morel, ed. University of Kentucky Press.
- “The Flux of Time in Ancient Greece,” *Daedulus*, Spring 2003, 132 (2).
- “Ancient Athenian Punishment,” Center for Hellenic Studies, web lecture series, Fall, 2002.
- “Burning *The Fable of the Bees*: Cultural Poetics and the Incendiary Authority of Nature,” in *The Moral Authority of Nature*, L. Daston and F. Vidal, eds. University of Chicago Press, 2003.
- “Angry Bees, Wasps, and Jurors: The Symbolic Politics of *Orgê* in Athens,” in S. Braund and G. Most, eds. *Ancient Anger*. Yale Classical Studies, edited volume, October 2003.
- “Law’s Necessary Forcefulness: Hannah Arendt vs. Ralph Ellison on the Battle of Little Rock,” *Oklahoma City Law Review*, Oct. 2001.
- “Sounding Silence: in Kafka’s ‘In the Penal Colony,’” *Modernism/Modernity*, April 2001.
- “Gorgianic Figures,” in S. Bartsch and T. Sloane, eds. *Oxford Encyclopedia of Rhetoric*. Oxford University Press. 2001.
- “Envisaging the Body of the Condemned: The Power of Platonic Symbols,” *Classical Philology*. Oct. 2000.

“Changing the Authoritative Voice: Lycurgus’ *Against Leocrates*,” *Classical Antiquity*. April, 2000.

“Democratic Dis-ease: Of Anger and the Troubling Nature of Punishment,” in *The Passions of Law*, ed. S. Bandes. NYU Press. 2000. pp. 191-214.

“Imprisonment in Classical Athens,” *Classical Quarterly*. Vol. 47: 121-135, 1997.

“A Schedule of Boundaries: An Exploration, Launched from the Water-Clock of Athenian Time,” *Greece & Rome*, Second Series, Oct. 1996, 43 (2) 157-168.

III. General Interest

“The Humanities Are More Economical: What Teaching Political Philosophy and Efficiency Have to Do with Each Other,” *Humanities*, March/April 2016.

“Don’t be Fooled—Donald Trump’s ‘Silent Majority’ Doesn’t Exist,” *The Washington Post*, March 25, 2016.

“Dear GOP: Donald Trump is Not ‘Malleable,’” *The Washington Post*, March 18, 2016.

“How to Protect Our Constitutional Treasure from Trump,” *The Washington Post*, March 14, 2016.

“Donald Trump’s Thirst for Arbitrary Power,” *The Washington Post*, March 7, 2016.

“Dear Jeb Bush: Help America Stop Trump,” *The Washington Post*, March 2, 2016.

“Trump’s Candidacy Is Already Damaging America,” *The Washington Post*, February 25, 2016.

“The Moment of Truth: We Must Stop Trump,” *The Washington Post*, February 21, 2016.

“Sorry, Hillary: You Are the Establishment,” *The Washington Post*, February 5, 2016.

“Equality and American Democracy: Why Politics Trumps Economics,” *Foreign Affairs*, January/February 2016.

“It’s Time to Take a Serious Look at Martin O’Malley,” *The Washington Post*, January 27, 2016.

“America’s Seismic Divide on Race Continues,” *The Washington Post*, January 8, 2016.

“Why the War on Drugs Should Take Cues from Our Battle against Smoking,” *The Washington Post*, December 29, 2015.

“We the ‘Politically Correct’ People,” *The Washington Post*, December 18, 2015.

“Donald Trump Has His Sights Set on the Ultimate Real Estate Deal,” *The Washington Post*, November 27, 2015.

“The Read Issue at Mizzou and Yale Isn’t Free Speech. It’s Social Equality,” *The Washington Post*, November 12, 2015.

“How the War on Drugs Creates Violence,” *The Washington Post*, October 16, 2015.

“Birthers, ‘Trumpists’ and a Crisis for the GOP,” *The Washington Post*, September 4, 2015.

“The Declaration’s Dual Traditions: Broad Equality, and Equality for Whites,” *The Washington Post*, July 2, 2015.

“How an 1857 Case about Slave-Holders’ Rights Relates to the Gay Marriage Ruling,” *The Washington Post*, June 30, 2015.

“One Period Could Change the Meaning of the Declaration of Independence,” *The Washington Post*, June 12, 2015.

“Help Those Caught in the Drug Trade,” *The Washington Post*, May 29, 2015.

“Why the Dispossessed Riot,” *The Washington Post*, April 30, 2015.

“The Civil Rights Movement Has Been Redefined,” with Cathy Cohen, *The Washington Post*, April 17, 2015.

“Response to Glenn Loury on Ferguson,” *Boston Review*, January 5, 2015.

“Liberty, Equality Aren’t Mutually Exclusive,” *The Washington Post*, October 17, 2014.

“Founders built before tearing down,” *Philadelphia Inquirer*, June 22, 2014.

“Professors Are Working to Understand and Solve Public Policy Problems,” *The Washington Post*, February 21, 2014.

“The NSA unravels a civil rights-era win,” *The Washington Post*, August 29, 2013.

“An online college revolution is coming,” *The Washington Post*, July 26, 2013.

“Investing in geographic diversity on college campuses,” *The Washington Post*, June 23, 2013.

“The humanities are just as important as STEM classes,” *The Washington Post*, February 14, 2013.

“Helping students find their place in the world,” *The Washington Post*, September 23, 2012.

“Ai Weiwei and the Art of Protest,” *The Nation*, August 29, 2012.

Just Deserts: An Interview with Danielle S. Allen, “Punishment, citizenship, and the construction of authority,” *Cabinet*, Issue 46 Punishment, Summer 2012.

“Leading U-Va. Back to the top,” *The Washington Post*, June 27, 2012.

“Toward Participatory Democracy,” *Boston Review*, Online April 12, 2012.

“Straight talk about tuition,” *The Washington Post*, December 19, 2010.

“Utopia & Dystopia: Philosopher King,” *Bookforum*, June/July/Aug 2010, 17:2 pp. 26-27.

“It’s Up to Obama,” *Democracy: A Journal of Ideas*, Spring 2010, 16:17-22.

Web exhibit, “Integrating the Life of the Mind: African Americans at the University of Chicago 1870-1940,” The University of Chicago Library, 2009.
<http://www.lib.uchicago.edu/e/webexhibits/IntegratingTheLifeOfTheMind/index.html>

“Health Reform’s Hearing Problem,” *The Washington Post*, August 11, 2009.

Interview with Professor Thomas Dumm of Amherst College, “Loneliness as a Way of Life,” February 2009.
<https://www.amherst.edu/aboutamherst/magazine/bookclub/pastfeatures/loneliness/interview>

“Three bits: advice to the incoming President,” *Princeton Alumni Weekly*, January 28, 2009, p.50.

Panelist on “A Fred Friendly Seminar: Propaganda,” Murray Street Production & Marketing, 2008.

“Red-State Army?” *The Washington Post*, December 15, 2008.

“Citizenship 2.0,” *The Washington Post*, November 25, 2008.

“Setting free not only slave, but also master,” *Philadelphia Inquirer*, November 6, 2008.

Sollten Bürger Freunde sein? interview with Robin Celikates in *Polar*, Vol. 5, Fall 2008.

“Worse Than Mud,” *The Washington Post*, July 10, 2008.

“As cross-group bonds grow, we have work to do,” *Philadelphia Inquirer*, June 15, 2008.

“It’s Obama’s Maturity for His Age That Matters,” *Philadelphia Inquirer*, April 6, 2008.

“What’s In a Name?” Convocation Address, University of Chicago, June 2007.

“Since You Are Mortal,” *The American Scholar*, Vol. 73: 4, Sep. 2004.

“Equality,” *The Nation*, Nov. 2004.

“A Lackluster Golden Anniversary,” Commentary on the 50th Anniversary of Brown v. Board of Education, <http://inthefray.com/html/article.php?sid=433&mode=thread&order=0>, May, 2004.

“Diversity is the Word,” Center for the Study of Race, Politics, and Culture Newsletter, Fall 2003.

“The Power of Education,” *Aims of Education Address*, given at the University of Chicago, Sep. 20, 2001; reprinted as “The Thinking Citizen” in the *Chicago Tribune Sunday Magazine*, Oct. 21,

2001. Also reprinted in *Ideals and Ideologies: A Reader*, R. Dagger and T. Ball, eds. Longman, 2003, as "With Whom Would You Travel," *The American Scholar*, January 1, 2002, Vol. 71: 1, and in *The Aims of Education: Selected Essays*, The University of Chicago, 2010, pp. 44-62.

"Ancient Violence and the Web of Human Relations," *Tableau*. University of Chicago, Humanities Division, Alumni Magazine. March 2000, pp. 9,11.

"Censored: a documentary on Iranian women writers," script written in collaboration with H. Adak, R. Shaeri, and L. Hughes, 1999.

IV. Reviews

G. Kateb, *Lincoln's Political Thought* (HUP: 2015). In *Dissent* Spring 2015.

M. Ferguson, *Sharing Democracy* (OUP: 2012), In *Political Theory*, 2014.

E. Anderson, *The Imperative of Integration*. In *European Journal of Sociology*, Dec. 2012.

D. W. Blight, *A Slave No More: Two Men Who Escaped to Freedom, Including Their Own Narratives of Emancipation*, (New York, NY). *Journal of Blacks in Higher Education*, Autumn 2009, 65: 90-91

J. Ober, *Democracy and Knowledge: Innovation and Learning in Classical Athens* (Princeton: Princeton University Press). *The New Republic*, March 18, 2009, 30-35

F. McHardy, "Revenge in Athenian Culture" (London:Duckworth, 2008). *Classical Philology*, 2009.

M. Gagarin, *Antiphon the Athenian: Oratory, Law, and Justice in the Age of the Sophists* (Austin: University of Texas Press, 2002) and A. Hourcade, *Antiphon d'Athènes: Une pensée de l'individu* (OUSIA, 2001). *Classical Review*.2004; 54: 310-312

D. Villa, *Socratic Citizenship*. *Political Theory*, 2003, Vol. 31: 888-891

A. Carson, *The Beauty of the Husband*. March 2001, *Chicago Tribune*

A. Carson, *Economy of the Unlost*, *Chicago Review*. 2000

R. Slotkin, *Abe*, J. Morris, *Abraham Lincoln: A Foreigner's Quest*, and H. Holzer, *Lincoln As I Knew Him*. Feb. 2000, *Chicago Tribune*

S. Johnstone, *Disputes and Democracy*, *Bryn Mawr Classical Review*, Jan. 2000.

<http://ccat.sas.upenn.edu/bmcr/2000/00.01.05.html>

G. Wills, *St. Augustine and A Necessary Evil*, *Chicago Tribune*, Sun. Oct. 17, 1999

C. Rocco, *Tragedy and Enlightenment: Athenian Political Thought and the Dilemmas of Modernity*. *Classical Philology*, 93: 196-200, 1997

SELECTED DISTINGUISHED LECTURESHIPS

The New School for Social Research, March 2016
James Madison University, November 2015
Mudd Center for Ethics, Washington and Lee University, September 2015
Bates College, Convocation, September 2015
American Association of State Colleges and Universities, LA, June 2015
Wisconsin Union Directorate's Distinguished Lecture Series, March 2015
MLK Day Address, University of North Iowa, January 2015
Gertrude Polk Brown, Lecture, Filson Historical Society, Louisville, KY, December 2014
Tanner Lectures, Stanford, October 2014
Pulitzer Prize Luncheon Lecture, May 2014
University of Miami, Commencement Address, 2014
Bard College, Annual Hannah Arendt Center Conference, Keynote, 2013
British Sociological Association & British Library, Annual Equality Lecture, 2013
Eaton Distinguished Visitor, University of Colorado, Boulder 2013
Allison Davis Lecture, Williams College, 2012
Roland Egger Memorial Lecture, University of Virginia, 2012
Spencer Lecture, AERA Annual Meeting, 2011
Benedict Lecture Series, Boston University, 2010
Lionel Trilling Lecture, Columbia University, 2009
Stanford Aurora Forum Inaugural Lecture for Civic Virtues Series, Stanford, 2008
Blackwell Lecture Series, Bristol University, 2008
Phi Beta Kappa Lecture, University of Texas, 2007
University of Chicago Convocation Address, 2007
Ruth Winter Lecture, Lake Forest College, 2007
Rall Symposium, North Central College, 2006
Teagle Forum Lecture, Northwestern, 2006
Ralph D. Mershon Citizenship Lecture, Ohio State, 2006
Cambridge Classics Triennial Keynote, 2005
University of Berkeley, Classics Convocation Address, 2005
Annual National Meeting of State Humanities Councils Keynote, 2005
St. John's College Convocation Address, 2004
Roberts Lectureship, Dickinson College, 2004
G. Else Lecture, University of Michigan, 2003
University of Wisconsin Humanities Center Public Lecture, 2003
American Bar Association Law Day Panel, Library of Congress, 2003
Inaugural Frank Snowden Lecture, Howard University, 2003
Rosenthal Lectures, Law School, Northwestern University, 2003
Foundation for the Carolinas, Annual Meeting Keynote, 2003
Moffett Lecture, Princeton University, 2002
University of Houston-Clear Lake Presidential Lecture, 2002
Wesleyan Humanities Center Lecture, 2001
Chicago Women's Board, 2001
Edson Lecture, University of Wisconsin, 2001

AWARDS, GRANTS, AND FELLOWSHIPS

2015 Heartland Award for *Our Declaration*
2015 Francis Parkman Prize for *Our Declaration*

2015 Zócalo Prize for *Our Declaration*
 2015 Tisch Research Prize for Civic Engagement Scholarship
 2014 Honorary *Doctor of Humane Letters* degree, University of Miami
 2014 PROSE Award for *Education, Justice, and Democracy*
 2013-14 Spencer Foundation Officers Grants for HULA
 2010 - Member of MacArthur Foundation Research Network on Youth and Participatory Politics
 2009 Grants from Spencer Foundation & Ford Foundation for symposia and workshops on *Education, Schools and the State*
 2008 Honorary *Doctor of Laws* degree, Lake Forest College
 2006 Grants from Spencer Foundation & Chicago Community Trust for projects on public education
 2002-2006 MacArthur Fellow
 2002 - 2003 Illinois Arts Council, Program Grant for the Poem Present Series
 2001 – 2002 Illinois Humanities Council grant for Poem Present Series
 2001 Quantrell Award for Excellence in Undergraduate Teaching, University of Chicago
 1999-2000 Franke Institute for the Humanities Fellow, University of Chicago
 1997 National Science Foundation Fellowship
 1996 Hare Prize in Ancient Greek History, University of Cambridge
 1996 Judith N. Shklar Fellowship, Harvard University
 1995 Dada Rylands Prize for Poetry, King’s College, University of Cambridge
 1993-1996 Marshall Scholar, Cambridge University
 1993 Samuel D. Atkins, Thesis Prize, Dept. of Classics, Princeton University

PROFESSIONAL ACTIVITIES AND AFFILIATIONS

2016- Member, Berggruen Institute Academic Board
 2015- Member, American Philosophical Society
 2009 - Member of the American Academy of Arts and Sciences
 2013- Editorial Board, *Annual Reviews in Political Science*
 2011 - Member, ITHAKA Online Learning Advisory Committee
 2008 - Editorial Board, *Quarterly Journal of Speech*
 2002 - Editorial Board, *Critical Inquiry*
 2000 - American Political Science Association (APSA), Member
 2011 - 2015 Executive Editorial Committee, *Political Theory: An International Journal of Political Philosophy*
 2008 - 2011 Executive Council, American Political Science Association, Foundations of Political Theory
 2006 - 2015 Trustee, Amherst College (Chair, Instruction Committee)
 1996 - 2000 American Philological Association (APA), Member
 2011 - 2013 Member, Commission on the Humanities and Social Sciences, American Academy of Arts and Sciences
 2012 - 2013 Member, European Research Council, Step 2 (e.g. final) grants review panel for Synergy Grants
 2012- 2013 Advisory, UK Labour Party Policy Review
 2010 - 2014 Trustee, Princeton University

2007- 2013 Co-Director (w. Rob Reich, Stanford), The Dewey Seminar, on education, democracy, and justice (with funding from Spencer Foundation and Ford Foundation)

2010 - 2014 Chair, External Advisory Committee, Black Metropolis Research Consortium

2007 - 2012 Director, Institute for the International Education of Students

2006 - 2008 Black Metropolis Research Consortium, Board, Chair

2006 - 2008 JSTOR, Board of Directors

2003 - 2008 University of Chicago Charter School, Governing Board

2003 - 2008 Illinois Humanities Council, Board of Directors

1998 - 2007 *Classical Philology*, Editorial Board

2003 - 07 Civic Knowledge Project, University of Chicago, Faculty Director

2006 - 07 Court Theater, Board of Directors

2005 - 07 Poetry Foundation, Board of Directors

2002 - 2003 Center for the Study of Race, Politics, and Culture, University of Chicago, Deputy Director

1999 - 2001 Harold Washington Literary Prize Committee, Nominating Member

1998 - 2002 *Classical Philology*, Book Review Editor

PHD STUDENTS FROM THE UNIVERSITY OF CHICAGO

Political Theory: Sheena Kang (ABD), Jennifer London (IAS), Jennie Han (SUNY-Oswego), Emily Nacol (Vanderbilt), Neil Roberts (Williams), John Dobard (NGO), Yasmin Dawood (Toronto)

Classics: Brendan Boyle (St. John's), Alex Gottesman (Temple), Daniella Reinhard, Kevin Hawthorne (Mt Vernon Nazarene University); John Paulas (Humanities Administration); Jim Sullivan (NYC politics)

Committee on Social Thought: Jonny Thakkar (Princeton, Soc of Fellows), Kendall Sharp (University of Western Ontario), Maggie Schein (writer/HULA); Paul Ludwig (St. John's); Hugh Liebert (West Point)